

Exprimer l'hypothèse / *Conditions Clause*

1/ Rédige des phrases en utilisant le présent simple dans la subordonnée et le futur *WILL/WON'T* dans la principale (*Write sentences. Use the present simple in the IF half and WILL/WON'T in the second half*).

- a) If my friends come tomorrow, we will listen to music.
- b) If I tidy my room, I will find my missing books.
- c) If my brother doesn't pass his exam, my parents won't give him a present.

2/Aide les gens à trouver une solution. Commence tes phrases par « *If I were you...* » (*All these people have got problems. Tell them what to do, using "If I were you..."*)

- a) "I can't understand Maths."
"If I were you, I would take Maths lessons.*"
- b) "I always wake up late."
"If I were you, I would buy an alarm clock.*"
- c) "I haven't got enough money."
"If I were you, I would find a job.*"

***Suggestions de l'auteur. L'objectif de l'exercice est d'utiliser le conditionnel présent.**

3/Conjugué le verbe au temps qui convient (*Fill in the gaps with the correct tense*).

- a) If my dad **got** a good job, he would earn a lot of money.
- b) If you **spend** all your money, you won't have enough to buy your car.
- c) If Ronaldo **lived** closer, I would love to meet him.
- d) If Kennedy **hadn't been** shot dead, he would probably have been reelected President.

4/Voici un résumé de la tragédie du Titanic. Lis et complète les phrases (*Read and complete the article about the Titanic tragedy*).

There was more than 2000 people on the Titanic. A lot of people drowned. If there **hadn't been** so many people on the ship, fewer people **would have drowned**.

There weren't enough lifeboats on the ship. A lot of people died. If there **had been** more lifeboats, fewer people **would have died**.

The ship sailed into an ice field and hit an iceberg. If the ship **hadn't sailed** into an ice field, it **wouldn't have hit** an iceberg.

The water was very cold. Many people froze to death. If the water **hadn't been** so cold, fewer people **would have frozen** to death.

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